

Significant Accomplishments
Identified through ISL Self-Study 2012

- The institution of a standardized prayer plan for the school that permeates the school day and helps ensure that students have all pertinent prayers memorized
- The overall learning atmosphere at St. Rose that infuses Catholic signs, sacramentals, traditions, prayer and morality into all areas of student life
- Advisory Council leadership for the creation of a new mission statement for the school
- A complete program, including a self-assessment piece that ensures students know and understand the SLEs
- A school philosophy and mission statement that is understood by all shareholders and is fully integrated into the life of the school
- The implementation of Differentiation Instruction and Explicit Direct Instruction techniques which has enabled us to better meet the diverse learning needs of our students
- The strong support of the Parent Association in funding the acquisition of technology that is used to enhance student learning
- Renewed efforts of the Advisory Council in public relations and visibility of the school to the parishioners
- The institution of Data Binders to make test scores, report cards and reading levels, etc. of students easily accessible to teachers.
- The utilization of the Accelerated Reader Program to track students' reading progress in Grades 4 – 8 and the new reading cards to track the progress of our primary students.
- The raising of the average class composite score by eight points which has motivated the faculty to concentrate on raising the math computation scores as well
- The institution of a well-utilized after school tutorial program for students in Grades 4 – 8
- The movement toward stronger standards-based instruction as evidenced by the all-school practice of emphasizing the standards-based objective at the beginning of each lesson
- The development of a cohesive faculty, collaborative in nature, centered on student learning, and committed to working together to ensure high achievement for all our students
- The increased use of formative assessment to drive instruction
- Increased use of technology to enhance learning and student engagement
- A positive learning environment where every child is valued and supported.
- A wide variety of programs staffed by qualified teachers and volunteers to help student who struggle or learn differently
- Gender-specific support for student learning
- An evolving discipline plan that focuses on the positive and utilizes restorative justice and community service
- Smartboard Technology that provides enhanced student engagement along with an additional pathway to learning
- A new preschool facility designed specifically for the needs of preschoolers that is on-site and owned by the parish
- Financing and fundraising in place to service the preschool debt despite the economic downturn

- The new staff positions of math specialist and junior high literature team teacher which provide for small, flexible grouping of students
- Facility upgrades of new fixtures that not only provide better lighting but are also energy efficient
- The formulation of a long-range policy for tuition assistance

Identified Goals To Be Accomplished
From ISL self-study 2012

- Refine the efforts that have already begun to ensure that both teachers and students know understand, and accomplish the California Common Core Standards for each curricular area
- Devise additional methods to assess the impact of new instructional techniques on student learning
- Explore, purchase and utilize a program to track student progress in math, such as Accelerated Math or Study Island.
- Provide more in-house training for teachers on interpreting test scores.
- The identification of benchmark standards for each grade level subject area and the creation of assessments to go with them
- The institution of curriculum mapping to assist teachers in prioritizing and managing the vast amount of curriculum content, ensuring that the most important subject areas grade level standards are taught
- The growth of accelerated enrichment opportunities to challenge our top students

Additional goals that are important but that will not directly affect student learning. These items will be moved into the strategic plan.

- Investigate the possibility of working with the other Catholic schools in the diocese to offer the University of Dayton program as an option for Basic Catechist certification.
- Update and practice whole school procedures for a major disaster
- Develop a comprehensive technology plan that will include updating and acquiring new equipment, teacher training, and funding
- Update the school's capital replacement inventory for insurance purposes
- Create a new marketing plan to increase enrollment as the economy improves

The faculty has elected to focus on these two goals and write Action Plans for them that will be included in the self-study. One additional goal will be chosen from the Writing In-Depth.

- **The identification of benchmark standards for each grade level subject area and the creation of assessments to go with them**
- **The growth of accelerated enrichment opportunities to challenge our top students**